



Appendix E

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- **Alixé Bonardi, MS** (Human Services Research Institute, former Director of National Core Indicators survey of people with intellectual and developmental disabilities (I/DD))
- **Yoosun Chung, PhD** (George Mason University Special Education Department, full-time AAC user, USSAAC Board of Directors)
- **Melissa Crisp-Cooper, BA** (California-based, full-time AAC user, independent consultant with health policy background)
- **Charles Ellis, PhD** (University of Florida Department of Speech Language and Hearing Sciences; research focuses on acquired speech disabilities and minority health disparity issues)
- **Tawara Goode, MA** (Georgetown University National Center for Cultural Competence)
- **Clarissa Kripke, MD** (University of California San Francisco, family member of adult full-time AAC user, medical doctor who works with young adults with I/DD)
- **Saili Kulkarni, PhD** (San Jose State University Special Education Department)
- **Charlie Lakin, PhD** (former Director of the National Institute on Disability, Independent Living, and Rehabilitation Research and of the Research and Training Center on Community Living at Institute on Community Integration at the University of Minnesota)
- **Gloria Soto, PhD** (San Francisco State University Professor of Education, focusing on AAC and multiculturalism)



- **Hari Srinivasan** (PhD student in neuroscience, Vanderbilt University, full-time AAC user)
- **Bonnielin Swenor, MPH, PhD** (Director of The Johns Hopkins Disability Health Research Center)
- **Sahar Takshi, JD** (Equity and Elder Rights Staff Attorney, Strategic Initiative to Advance Equity at Justice in Aging)

The panel met quarterly and shared sources, provided advice, input, and guidance outside of meetings throughout the year that was invaluable to the project and this resulting report.

Multiple members of the AAC Counts project team and Thought Leader panel are AAC users. The primary drafters of this report are also AAC users.